

III Semester B.Sc./B.C.A./B.Sc. (FAD) Examination, Nov./Dec. 2015 (Repeaters) (2011-2012 and Onwards) **ENGLISH**

Language English - III

Time: 3 Hours

Max. Marks: 90/100

CONDICT FOR

- Instructions: 1) Answer all the questions. Mark the numbers correctly.
 - 2) Students answering for 100 marks should answer 3 out of 6 questions in Section A, III main question.
 - 3) Students answering for 90 marks should answer 2 out of 6 questions in Section A, III main question.
 - 4) 100 marks for students of 2012-13 and onwards.
 - 5) **90** marks for **Repeaters** students prior to **2012-13**.

SECTION - A

- I. Answer any five of the following in two or three sentences each: $(5 \times 2 = 10)$
 - 1) How did the disciple enjoy his living in 'The Kingdom of Fools', after his guru's departure?
 - 2) Why was the narrator on a trip to Adchi adivasi camp in Dhulwad?
 - 3) Why did Bhishma refuse to marry Ambika and Ambalika, when requested by Satyavathi?
 - 4) What did Richard's mother say to her children about the value of education?
 - 5) Why did the narrator like Helene Tucker in the story 'Shame'?
 - 6) What does the royal blood contain, according to mosquito?
 - 7) Who are 'fortunate people' as described in the first two lines of Sonnet 25?
- II. Answer any four of the following in about a page each:

 $(4 \times 5 = 20)$

- 1) Why did the guru and his disciple find the town strange and amazing 'In the Kingdom of Fools'?
- 2) Who was Bhuribai? Why did she come late to the camp?
- 3) Like all human efforts, Bhishma's final effort ended in frustration and disappointment. Explain.
- 4) How did Richard find his early days at school?
- 5) What was the childhood experience of Gregory in the story 'Shame'?
- 6) What is the 'knowing ability' of human brain, according to Carl Sagan?
- 7) Describe the comfortable life of the louse in the king's bed.

P.T.O.



III. Answer the following in about two pages each:

Students writing for 100 marks should answerthree questions.

 $(3 \times 10 = 30)$

Students writing for 90 marks should answer two questions.

 $(2 \times 10 = 20)$

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- 1) How does the disciple get into trouble with king's men 'In The Kingdom of Fools'?
- 2) Describe the activities done by the adivasi women in the camp.
- 3) How did Bhishma shoulder the responsibilities of Kuru dynasty as its guardian?
- 4) How did the teachers of Richard's school days influence his academic growth?
- 5) Describe the encounter of Gregory with Wino in a restaurant in the story 'Shame'.
- 6) In comparison with others, poet feels happier. Give reasons with reference to 'Sonnet 25'.

SECTION-B (WorkBook)

IV. Write an application for relevant information under RTI in a suitable format with regard to the following:

The fly-over project in your constituency has come to standstill.

OR

Answer the following questions on RTI:

- 1) Expand RTI.
- 2) RTI can be used for obtaining personal details of an official. True/false.
- 3) When was the RTI act passed?
- 4) In which state of India RTI is not applicable?
- 5) What should one do if the information sought is very huge or voluminous?
- V. Combine the following sets of sentences to frame a more effective sentence:
 - 1) He bowls fast. He swings the ball. It is a red ball.
 - 2) It was a bungalow. It was big. It had no people.
 - 3) The police arrested the thief. He ran fast. He had stolen money.
 - 4) The young man looked disturbed. He was disappointed. He was alone.
 - 5) Karnataka is our state. It is rich in culture. It is ancient in heritage.

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VI. Read the following passage and answer the questions set on it:

One of the most significant after-effects of the emergence of terrorism in the country is the establishment of a corps of elite commandos. These omnipresent commandos are the National Security Guards. They are popularly called 'Black Cats' because of their uniforms and cat like movements. They are always seen hovering around VVIPs for their security at public functions. These men who stake their lives for the safety of others, inspire envy from the youth and awe and respect from all segments of society. What goes into the making of these seemingly superhuman people is equally awe-inspiring. Members of the National Security have a disciplined and respectful way of life. Indeed 'Seido' which means 'the sincere way' has as its guiding philosophy, the three principles of 'Sonkei', 'Ai' and 'Jujan' or love, respect and obedience respectively.

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No wonder then that even the commandos who have been trained in other styles are now being taught the art of 'Seido Karate' says Senpai Rana, a Nepalese Black Belt, who has been inducted into the NSG from his premier Army Physical Training College. "Seido is indeed, a very comprehensive style".

Training is provided to the commandos at the 'Honbu Dojo Institute of Seido Karate' in India at Greater Kailash in Delhi. Senpai Pradeep, Black Belt, one of the instructors at the Dojo feels that the commandos are preconditioned to hard work by virtue of their military background. Nevertheless, the exercises are tiring for even the tough commandos and the instructors are unrelenting. Sometimes even a few hardened commandos fall down from exhaustion during their Belt grading tests. The practice of Seido Karate keeps one fighting fit, improves the overall health and helps one develop physically as well as spiritually.

A) Answer the following in a word or phrase or sentence each:

(1×4=4)

- 1) What has terrorism led to the establishment of in our country?
- 2) What is the popular name for NSG?
- 3) Which art is now being taught to the commandos?
- 4) When do even a few hardened commandos fall from exhaustion?
- B) Answer the following in two or three sentences each:

 $(2 \times 3 = 6)$

- How do commandos inspire the youth?
 - How do commanded and
 What does Senpai Rana say about the training?
 - 2) What does Sellpair talks 23/33) What is the impact of exercises on the commandos?

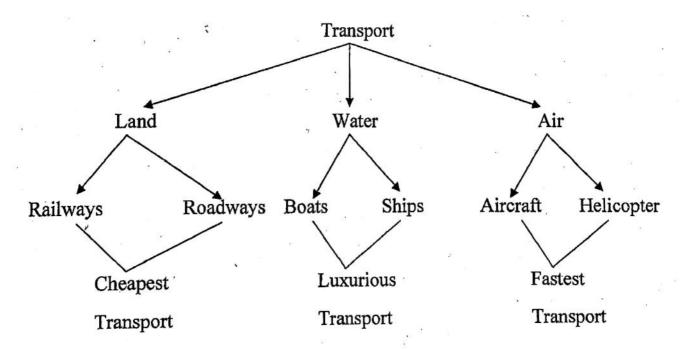


- VII. Your college has conducted a workshop on 'Communication skills and their Importance' on 18 September 2015. Write an event report for the College Magazine. Include the following details:
- 10

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- . 1) To the Chief Editor.
 - 2) Purpose of the workshop.
- 3) Speeches of the speakers.
- 4) Suggestions given.
- 5) Response from the participants.
- VIII. Convert the following tree diagram into a paragraph using cohesive devices:



- IX. Your locality is badly maintained by the authorities. Draw their attention by writing a letter to the Commissioner, BBMP, Bengaluru. Use the following points:
 - Potholes on roads.
 - Poorly lit streets.
 - Garbage problem.
 - Narrow roads with heavy traffic.
 - Possible solutions with suggestions.